



Te Whare Wānanga
o Awanuiārangi

Job Description

Position Title Academic Administrator **Team/School:** School of Iwi Development

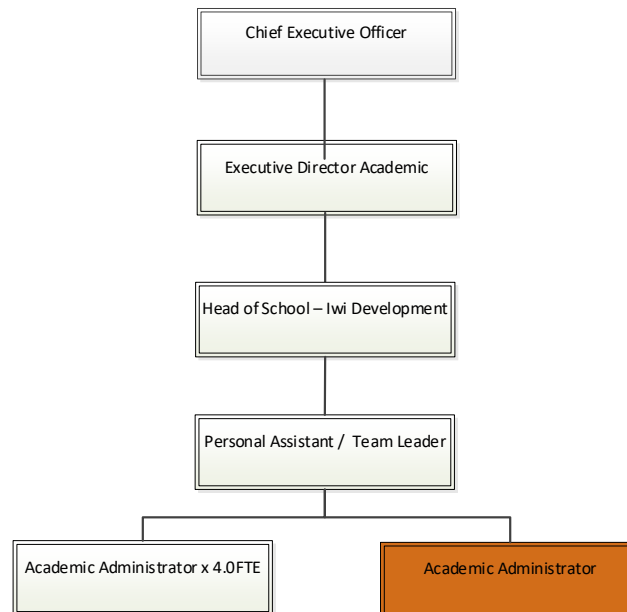
Position Holder **Date** August 2026

Reports to PA/Team Leader – School of Iwi Development **Location** Whakatāne

Agreed By (Please Sign) Position Holder

Manager/Team Leader Date

HR Manager Date



STATEMENT

The Wānanga:

- is firmly committed to the principle of equal opportunity for all and recognizes the need to give practical effect to such responsibilities both as an employer and as an educational provider.
- provides a supportive, safe and healthy environment which is conducive to quality teaching, research and community service.
- is committed to providing a workplace free from harassment.

PURPOSE OF POSITION

To provide high quality programme-related administration associated with core academic and enrolment functions including programme enquiries and applications, and admissions, as well as providing programme administration supporting students engaged in study within a school and support as necessary across schools.

DIMENSIONS AND AUTHORITY

Staff: Nil

Financial: Nil

RELATIONSHIPS

Internal:

- Personal Assistant/Team Leader
- Heads of Schools
- National Programme Co-ordinators
- Other School Staff
- Administrators in other Schools
- Academic Registry staff
- Students
- Corporate Registry staff (IT, Operations, Finance, Marketing and HR)
- CE Office staff
- Other staff

External:

- General Public/Manuhiri
- Prospective students
- External agencies
- Stakeholders

KEY RESULTS AREAS

The role of Academic Administrator encompasses the following major functions or Key Result Areas:

1. Administration – All activities relating to programme/student enquiries and admission to programme results administration, reports, correspondence with stakeholders, noho administration, general office duties, training as required, and powhiri
2. Manaaki students and manuhiri
3. Meeting administration and organisation
4. Communication and engagement
5. Team and personal effectiveness
6. General Requirements of all Wānanga Employees

Key Result Areas What am I meant to do?	How do I know I'm successful?
KRA 1: Administration – programme information, enquiries and admissions • Respond appropriately to general programme enquiries as agreed with manager and school programme co-ordinator. • Offer admission and enrolments information and assistance to students including providing advice on enrolment changes. • Track, monitor and produce reports on enrolments, withdrawals, recognised prior learning/cross credit applications etc. • Effective and efficient user of student management system and active participant in student management system user group meetings and system training. • Prepare accurate and timely Offered Teaching Entry for processing. • Assist the programme co-ordinators with the compilation of lecture and tutorial timetables, noho marae co-ordination, including room bookings, audio-visual equipment for lectures, tutorials, seminars, and conferences etc. • Assist with the distribution of the student resources and preparation of resources e.g. readers and maintain an asset register of tutorial/student resources and equipment. • Monitor student resulting and provide reports to the Manager, Programme Co-ordinators and Head of School; enter data results into the student management system and Programme Coordinator as required • Assist HOS/Programme Coordinator/Lecturers administer evaluation processes and internal/external moderation processes and exam processes. • Provide administrative assistance in the compilation of documentation for the designing, development and approval of programmes, programme	• Programme information is accurate and provided in a timely manner which meets documented KPI's. • Enquiries and Admission processes are administered in accordance with enrolment policies and procedures. • Reports generated and provided to Manager/HOS or Programme Co-ordinator in template format at agreed times/as requested. Relevant processes administered in accordance with academic policy and procedure. All process variances to be reported to manager. • Student records are maintained in accordance with Student Records Management policies and procedures and within agreed timeframes. Compliance with Privacy Act provisions. • Student management system user requirements and standards in terms of student database access and administration is complied with. Student management system training and system activity is evidenced in user group meetings and all system training is logged. • All programme databases are organised and maintained current. • Academic forms and templates are up to date and capture all relevant information. • All academic and programme processes are administered in accordance with policies and procedures. • Wānanga and noho marae are attended, and well resourced. Resources obtained, recorded, and distributed in accordance with course resources list for the programme/student or as specified by Programme Co-ordinator. Readers are compiled in a timely manner as requested. • As allocated and agreed with manager and/or Programme co-ordinator/HOS.

review, monitors visits and NZQA panel visits. • Provide administration support for the preparation and documentation required for EER and advisory boards. • Undertake administration and other duties associated with student graduation processes and ceremony. • Arrange travel plans and itineraries for all school travel. • Raise purchase orders for expenditure related to the school, including CAPEX, and ensure costs are coded to the correct programme. • Work with programme co-ordinators and registry to ensure sites are approved for site delivery. • Work with programme co-ordinator and contract administrator to ensure licence agreements/kapa/marae contracts are in place prior to delivery commencing.	• As allocated and agreed with manager and graduation committee. • Travel arranged is timely and relayed to recipient. • Purchases are raised in a timely manner and are raised in line with procurement policy, and correctly coded to the correct programme. • Sites are approved by NZQA for delivery. • Sites have licence agreements /kapa/marae contracts in place.
KRA 2: Manaaki students and manuhiri • Manaaki students and manuhiri. • Provide professional reception services for staff, students, and visitors of programme or school.	• Students and manuhiri are welcomed and cared for in accordance with Tikanga Māori.
KRA 3: Meeting administration and organisation • Attend delegated academic hui. • Provide secretarial duties for hui including meeting and venue organisation, agenda preparation, minute taking and distribution of approved minutes.	• Be present at delegated academic hui. • Secretarial duties are undertaken, appropriate paperwork is created and hui are well resourced. • All documents meet Meeting document standards and timeframe.
KRA 4: Communication and engagement • Demonstrate the ability to communicate and forge and maintain strong links with individuals, community, lwi, hapū and organisations concerned with the promotion and practice of the aims and objectives of Awanuiārangi and the programme(s).	• Consistent, constructive, and effective liaison with the staff, students, professional organisations, business organisations, lwi and hapū groups in all activities undertaken. Evidenced by diary notes and meeting minutes and/or positive feedback from students and other stakeholders.
KRA 5: Team and personal effectiveness • Work as part of a cross-function team within the school. • Work as part of a cross functional	• Evidence working across programmes and easily picks up duties relating to any programme.

team across schools. • Provide relief to other administrators and other colleagues across all three schools and able to support during leave or peak workload. • Document the critical functions within areas of responsibility. • Continual updating of knowledge and skills relating to technology, administrative systems and other aspects of the position.	• Evidence working across schools • Team are supported as required. • Feedback evidences good communication is fostered with the team and other staff members. • Work processes are updated on an annual basis. • Professional development and training is undertaken as required.
6: General Requirements of all Wānanga Employees • Possess a student-centric work ethic. Actively seek to provide the best possible service to our students. • Promote the Wānanga as a positive and dynamic learning environment. • Strive for high student retention and success. • Meet your obligations under the Health and Safety at Work Act 2015 by. ○ Being responsible for maintaining a safe and healthy workplace ○ Following health and safety rules, policies and procedures, ○ Reporting accidents, injuries and unsafe equipment, practices or conditions ○ Taking reasonable care to look after your own health and safety at work, your fitness for work, and the health and safety of others. • Under the Public Records Act 2005, everyone working within Te Whare Wānanga o Awanuiārangi is responsible for creating and maintaining full and accurate records of the activities of the organisation, carried out within established records management guidelines. • Create and maintain complete and accurate information and records within their domain in approved business information systems and applications in a timely manner as a routine part of their work practice. • Comply with information and records management policies, standards, guidelines, and procedures. • Be culturally aware and uphold EEO in all aspects of work and development. • Participate in the Wānanga appraisal process. • Improve and develop yourself through training and professional development opportunities. • Undertake any other key duties as agreed with your manager.	

The responsibilities and expectations outlined in this job description may after consultation vary from time to time according to the needs of the Team, and the clients of the Wānanga. Instructions for any variances will be communicated by the Manager.

Person Specification

Technical/Professional Qualification	
Essential	Desirable
- Relevant business, administration, or computing related L2 certificate qualification or equivalent relevant experience. - A current, unrestricted private motor vehicle licence.	Relevant business, administration, or computing/IT related qualification at L4.
Experience	
2 years previous administration and/or secretarial experience. - Previous experience in a customer service role. - Minute taking experience.	- Previous experience in an administration or secretarial role within the tertiary sector. - Familiarity with student management systems.
Skills and Attributes	
- Time management abilities. - Organisational skills. - Excellent interpersonal and relationship building skills. - Strong verbal and written communication skills. - Professional customer service abilities. - Excellent Microsoft Office skills including Outlook, Word, Power Point and Excel. - Understanding of te reo Māori to at least an intermediate level. - An understanding of tikanga Māori.	
Competencies	Looks Like
Values Alignment Aligning personal values with organisational values. Modelling commitment to organisational values. Identifying and committing to personal goals, aspirations, and values, and integrates these into practice.	- Examines and clarifies personal values and behaviours. - Communicates and models organisational values. - Uses organisational values in decision-making. - Manages own personal development and learning.
Customer Service Proactively develops student/customer relationships by making efforts to listen to and understand the taura/customer (both internal and external); anticipating and providing solutions to taura/customer needs; giving high priority to taura/customer satisfaction.	- Set priorities. - Establish objectives and milestones. - Estimate times and schedule activities. - Identify and allocate resources. - Use tools (e.g. calendar, files, charts).

Planning and Organising Establishing a course of action for self and others to accomplish a specific goal; planning proper assignments of personnel and appropriate allocation of resources.	• Focuses on tauira/customer needs and meets or exceeds their requirements. • Clarifies tauira/customer needs. • Confirms satisfaction. • Listens and empathises. • Develops approaches that provide total solutions for tauira/customers.
Attention to Detail Accomplishing tasks through concern for all areas involved, no matter how small; showing concern for all aspects of the job; accurately checking processes and tasks; maintaining watchfulness over a period of time.	• Clarifies details of tasks. • Completes all details. • Checks outputs for accuracy and completeness. • Follows established procedures. • Maintain checklist to cover details.
Technical/Professional Knowledge Having achieved a satisfactory level of technical and professional skill or knowledge in position-related areas; keeping abreast of current developments and trends in area of expertise.	• Understands technical terminology and developments. • Knows how to apply a technical skill or procedure. • Knows when to apply a technical skill or procedure. • Performs complex tasks in area of expertise.
Teamwork/Collaboration Building and participating in effective teams to accomplish organisational goals. Understanding the importance of collaboration and shared values in creating a high-performance environment. Understanding teams are to drive for better results and enhanced performance; teamwork is as important as teams.	• Contributes to team development, shares ideas and achievement of results. • Clarifies roles and responsibilities, and priorities. • Looks to help others. • Supports team decisions and shares accountability within the team. • Works co-operatively and exchanges information freely.

TE WHARE WĀNANGA O AWANUIĀRANGI - VISION, MISSION AND VALUES

VISION

Rukuhia te Mātauranga ki tōna hōhonutanga me tona whānuitanga. Whakakīia ngā kete a ngā uri o Awanuiārangi me te iwi Māori whānui ki ngā taonga tuku iho, ki te hōhonutanga me te whānuitanga o te mātauranga kia tū tangata ai rātou i ngā rā e tū mai nei.

Pursue knowledge to the greatest depths and its broadest horizons. To empower the descendants of Awanuiārangi and all Māori to claim and develop their cultural heritage and to broaden and enhance their knowledge base so as to be able to face with confidence and dignity the challenges of the future.

MISSION

Ū tonu mātou ki te whai ki te rapu i te hōhonutanga o te mātauranga kākanorua o Aotearoa, kia taea ai te kī, ko wai anō tātou, me te mōhio ko wai tātou, kia mōhio ai nō hea tātou, me pēhea hoki tātou e anga whakamua.

Parau ana tēnei ara whāinga, hei whakapūmau anō i te tino rangatiratanga, hei taketake ai te ihomatua Māori me ōna tikanga kia ōrite ai te matū ki ngā mātauranga kē.

Koia rā ka tū pākari ai, tū kotahi ai hoki me ngā iwi o te ao tūroa. Koia nei te ia o te moemoeā me ngā tūmanako o Te Whare Wānanga o Awanuiārangi.

Haere mai... Me haere tahi tāua.

We commit ourselves to explore and define the depths of knowledge in Aotearoa, to enable us to re-enrich ourselves, to know who we are, to know where we came from and to claim our place in the future.

We take this journey of discovery, of reclamation of sovereignty, establishing the equality of Māori intellectual tradition alongside the knowledge base of others.

Thus, we can stand proudly together with all people of the world. This is in part the dream and vision of Te Whare Wānanga o Awanuiārangi.

VALUES

Manaakitanga: To respect and care for students, our manuhiri, our communities and each other.

Whanaungatanga: To value all relationships and the kinship connections with our students, our communities and each other.

Kaitiakitanga: To ensure the ongoing sustainability of our organization and to protect and support the unique obligations we have to Ngāti Awa, Mataatua and wider whanau, hapu and marae.

Pūmautanga: To commit to excellence and continuous improvement in everything we do.

Tumu whakaara: To inspire and ethically lead through example and outstanding practice.

BACKGROUND

Te Whare Wānanga o Awanuiārangi is a vibrant and exciting tertiary education institution providing a dynamic learning environment where students can discover their own potential for educational success. Our programmes are designed to ensure academic excellence – we are benchmarking our programmes against those of other institutions and lifting the bar on standards. As we lift our research capacity, ongoing programme re-development will be informed by best practice.

As a Wānanga, Te Whare Wānanga o Awanuiārangi is charged with delivering tertiary programmes grounded in Kaupapa Māori and Āhuetanga Māori. This means that Māori knowledge and practices are central components to the academic programmes, engagement in PLD projects, teaching delivery and student experiences. Tikanga Māori and Te Reo Māori are central to the way in which we operate and are reflected across Te Whare Wānanga o Awanuiārangi in our programmes and practices. While some of our programmes have a high level of Māori language emphasis, others are designed to support new and emerging language learners.

Te Whare Wānanga o Awanuiārangi further provides programmes that are portable and transferable both nationally and internationally. Therefore, it is important that we explore and integrate the World view of both Māori and other indigenous peoples and engage in and critique the world views of others.

Transformative approaches to educational achievement are a cornerstone of our broad and unique programme offerings, as we focus on providing an education that will encourage and support community development and growth, enable educational portability for our students both within Te Whare Wānanga o Awanuiārangi and the wider tertiary sector.

Operations are based at three locations – Whakatāne, Tāmaki Makaurau (*Auckland*) and Wairoa, with a Northland (Te Taitokerau) site yet to be finalised. We also deliver on -sites across the - Aotearoa.

School of Iwi Development

The School of Iwi Development's goal is to facilitate *te whakapakaritanga me te hiki i te mātauranga o te iwi Marae i roto o Aotearoa*. Its role is to bring hapū members together to learn about themselves, and to provide a stairway to higher learning. As the school's students are predominantly second-chance learners, every effort is made to meet their needs and provide the necessary support. This may include helping prepare prospective students to meet entry requirements for a course of study.

Community Education programmes are run at marae, allowing students to benefit from the direct support of whānau, iwi and marae members. Courses are designed to ensure students achieve and progress to the next level of study. As they negotiate this clear, established pathway to degree-level study, students gain confidence and are ready for the challenge. At this time the programmes offered by the School of Iwi Development include Certificates in Kai Oranga and Wai Ora, Adult Community Education, Te Pouhono, Te Pōkaitahi Reo, and Bachelor of Matauranga Māori.